

A sample of what your child will be learning in **2nd grade Language Arts:**

- Paying attention in stories to answer who, what, where, when, why and how questions
- Determining the lesson or moral in stories
- Using text features to locate key facts
- Writing an opinion about a book
- Writing stories that include a sequence of events
- Participating in shared research projects
- Retelling key information or ideas from media or books read aloud
- Producing, expanding, and rearranging sentences
- Determining the meaning of a new word when adding prefixes and suffixes

Here are some activities you can do with your child to support Language Arts learning at home:

- Read at home every day and assist your child by reading every other paragraph. Encourage your child to read to younger siblings, cousins, or other children you know.
- Have your child write a thank you note or letter to family members or friends.
- Ask your Media Center specialist to suggest books about people or places that are important to your child or family that you can read together. Encourage your child to explain what he or she has just read.

A sample of what your child will be learning in **2nd grade Math:**

- Solving addition and subtraction problems, within 100, with one or two steps by using drawings and equations
- Quickly and accurately adding with a sum of 20 or less using mental strategies
- Understanding what the digits mean in three-digit numbers (place value)
- Using understanding of place value to add and subtract three-digit numbers
- Measuring and estimating length in standard units
- Solving addition and subtraction word problems involving length
- Building, drawing, and analyzing 2-D and 3-D shapes to develop foundations for area, volume, and geometry in later grades

Here are some activities you can do with your child to support Math learning at home:

- Create simple word/story problems for your child to solve. Examples could include:
  - Johnny has 47 baseball cards. He sells 18 cards. How many baseball cards does he have now? Explain how you figured out how many cards he has.
- When measuring your child's height, ask how many inches he or she has grown since the very first measurement.
- Play "draw the shape." For example, ask your child to draw a shape with six sides that are not the same length. Ask, "What shape is this?"

**\*\*Always follow up with questions "How do you know?" and "Can you prove your answer?"**

# Yates Mill Elementary School

2018-2019  
Family/School Compact



Leaping Into Excellence  
by Putting Children First

---

Barry Richburg, Principal  
Gabriel Chidester, Assistant Principal

**Yates Mill Elementary**  
5993 Yates Mill Pond Road, Raleigh NC 27606  
919-233-4244

## Title I

---

### What does it mean to be a Title I school?

The emphasis in a schoolwide Title I school is on serving all students. Schoolwide programs maximize the impact of Title I funding in that all students in the school are served as funds are used to improve the entire educational program.

### What is a family/school compact?

A Family-School Compact is an agreement between parents, students, and teachers. It explains how parents, students, and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

## Yates Mill Goals for Student Achievement

---

By June 2019, students will have increased from GLP– 62.6% to 66 % and CCR– 53.9% to 60% as measured by the EOGs.

# Teachers, Parents, Students: Together for Success

## In the Classroom

---

### As your child's teacher, I promise to...

- Use data to analyze and respond to student progress.
- Provide motivating and research-based best practices.
- Explain expectations, instructional goals, and grading policies to students and parents.
- Provide open and frequent communication with families.
- Plan meaningful lessons that meet individual student needs.
- Provide a safe and welcoming environment that promotes learning and encourages a partnership within the school.
- Collaborate with other educators and school specialists to improve student instruction and meet the goals outlined for student achievement.

## At Home

---

### As the child's parent/guardian, I promise to...

- Create a home environment that encourages learning.
- Talk with my child about his/her school day.
- Participate in school activities and parent-teacher conferences.
- Ensure that my child reads nightly.
- Help my child with his/her homework.
- Help my child understand and follow the FROGS expectations.
- Monitor my child's attendance.
- Provide encouragement and positive reinforcement.
- Stay informed about my child's education and communicate with the school.

## Students

---

### As a student, I promise to...

- Be responsible for my own learning and behavior.
- Attend school regularly and work as hard as I can.
- Follow FROGS expectations.
- Complete my homework.
- Discuss with my parents what I am learning each day.
- Read nightly.
- Ask questions when I need help.
- Be a good citizen by doing what is right.